

**Experiment 5**  
**Synthesis and Analysis of a Complex Iron Compound**

Part 1: Synthesis

CH 204 Spring 2006

Dr. Brian Anderson

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**Last Week**

Acid/Base titration

Standardizing a solution

moles  $H^+$  = moles  $OH^-$

Calculating moles by  $\frac{\text{grams}}{\text{MW}}$  and Molarity x Volume

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**Three-week experimental adventure quest!**

This week: Synthesis of potassium oxalatoferate salt.

Next two weeks: Qualitative identification of the compound we have made through quantitative analysis of oxalate and iron. The iron analysis lab (Experiment 7) has an unknown summary sheet.

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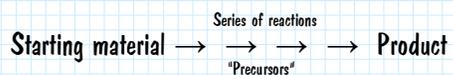
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## Synthesis — Makin' stuff

Putting together chemical pieces to create a desired molecule. This often requires several steps, with waste products and loss of material along the way.



We will synthesize potassium oxaloferrate.

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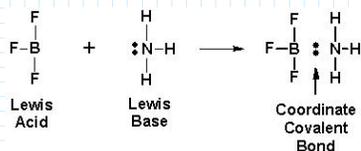
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## Lewis Acids and Bases

**Lewis Acid** An electron-deficient species, i.e., an electron pair acceptor.

**Lewis Base** An electron-rich species, i.e., an electron pair donor.



Coordinate covalent bond: two shared electrons in a bond, but both electrons come from the same atom.

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## Metal complex ions

- Coordination compounds formed by Lewis bases coordinating around a central metal ion
- The coordinating bases are known as ligands
- Oxalate is a bidentate ligand — it forms two coordinate bonds with the central metal

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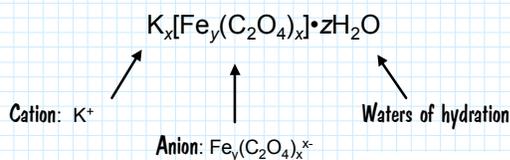
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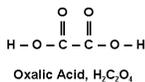
## What is potassium oxalatoferrate?

Oxa-who?

An ionic crystal.



Atkins and Jones page 624:  
How to name d-metal complexes  
and coordination compounds



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## Waters of hydration?

- Many common ionic crystals have no waters of hydration, and are comprised only of cations and anions (NaCl).
- Other ionic crystals have large empty spaces within the crystal structure, and the crystal is more stable if these holes are filled with locked-in  $\text{H}_2\text{O}$  molecules.  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$  is a common example. BTW, that's a LOT of water!
- Some solids are hygroscopic (aka hygroscopic) and absorb moisture from the air (NaOH). This absorbed water is NOT present in a specific ratio to the ions and is NOT part of the crystal structure. It's just glommed on to the outside of the crystal in variable amounts.

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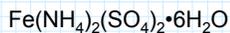
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## A quick look at our starting material



This is not a coordination compound.

It's a crystal made up of two different cations ( $\text{Fe}^{2+}$  and  $\text{NH}_4^+$ ) balanced by  $\text{SO}_4^{2-}$ . If dissolved in water, all the pieces go their separate ways just like any other ionic salt.

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### Another look at our little green darling

$K_x[Fe_y(C_2O_4)_z] \cdot zH_2O$  is comprised of

- $K^+$  potassium
- $Fe^{2+}$  or  $Fe^{3+}$  ferrous or ferric ion
- $C_2O_4^{2-}$  oxalate ion
- $H_2O$  water

What are the values of  $x$ ,  $y$ , and  $z$ ?

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### Procedure Overview

- Take an  $Fe^{2+}$  salt and precipitate the iron as Iron (II) Oxalate solid.
- Oxidize the iron to  $Fe^{3+}$  in the presence of excess oxalate. The precipitate will dissolve as the complex ion forms in solution.
- Precipitate the iron complex ion as the potassium salt.

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### Oxidation reduction ("redox") reactions

- Oxidation: loss of electrons
- Reduction: gain of electrons
- Redox: exchange of electrons

In a redox reaction, one species loses electrons and another species gains them. We look at these reactions one half at a time.

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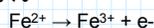
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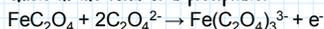
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## Oxidation half-reaction

- Oxidation of  $\text{Fe}^{2+}$  to  $\text{Fe}^{3+}$



- Our  $\text{Fe}^{2+}$  exists in the form of a precipitate.



This is called the oxidation *half-reaction*, because the reduction half of the reaction (in which something else gains the electrons that  $\text{Fe}^{2+}$  has lost) is not shown.

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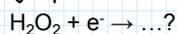
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## Reduction half reaction

The oxidizing agent — the chemical that gets reduced (gains electrons) is hydrogen peroxide:



Hydroxide ions?

Water and oxygen?

$\text{H}_2$  and  $\text{O}_2$ ?

How many electrons do we need?

*I'm so confused!*

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## More than one way to skin a cation

The traditional way to balance redox half-reactions makes actual use of chemical knowledge and demonstrates an understanding of the chemistry that's going on.

The easy way is something that even a third-grader can do without the least knowledge of chemistry.

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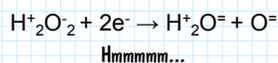
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### Look at the oxidation states in $\text{H}_2\text{O}_2$

- $\text{H}^+$  could gain an electron and be reduced to  $\text{H}^0$  ( $\text{H}_2$  gas), but  $\text{H}^+$  is pretty stable in solution.
- Oxygen is nearly always  $\text{O}^{2-}$ , except in its elemental form ( $\text{O}_2$ , when it is  $\text{O}^0$ ), or in peroxides, when it is  $\text{O}^-$ .
- So reduce each of the  $\text{O}^-$  to  $\text{O}^{2-}$  ( $\text{O}^{=}$ )



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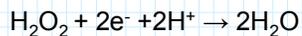
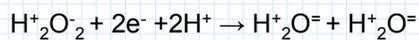
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### Get rid of that free-floating $\text{O}^{2-}$



This is our reduction half-reaction.

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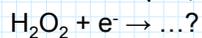
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### The easy way

The oxidizing agent — the chemical that gets reduced (gains electrons) — is hydrogen peroxide:



Balance O by adding  $\text{H}_2\text{O}$  for every O

Balance H by adding  $\text{H}^+$  for every H

Balance charge by adding  $\text{e}^-$

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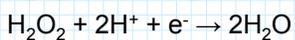
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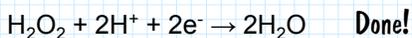
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### The easy way



Need 2 e<sup>-</sup> on the left.



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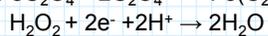
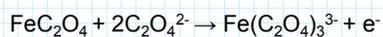
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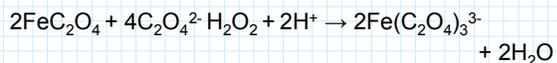
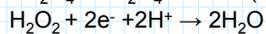
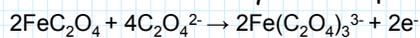
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### Add the two half-reactions



Balance the electrons before you add the equations:



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### Grading this lab

- No real data to speak of, so not the usual lab report
- Discussion questions count for more
- Record your observations during the experiment
  - precipitation, color changes, evolution of gases, dissolving of precipitates.

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## **WARNING!**

Follow lab directions carefully or there will be no beautiful green crystalline delight for you!

Do **NOT** overheat solutions in the lab today!

If crystals don't form in the end, add another **10 ml** of ice-cold ethanol.

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