

## Experiment 7

Synthesis and Analysis of  
the Same Green Crystals we made  
two weeks ago

Part 3: Spectrophotometric Determination of Iron Content

CH 204 Fall 2007

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## Last week

### Redox Chemistry

Oxidation — loss of electrons

Reduction — gain of electrons

Balancing redox reactions

Titration with  $\text{KMnO}_4$

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## Experiment 7 in a nutshell

Convert our green crystals into an orange solution,  $\text{Fe}(\text{phen})_3^{2+}$ ,  
then use a spectrophotometer to measure how much light this  
solution absorbs at 510 nm.

Make some solutions with known concentrations of  $\text{Fe}(\text{phen})_3^{2+}$   
compare the absorbance of our sample to these standards to  
determine how much  $\text{Fe}(\text{phen})_3^{2+}$  is in our solution.

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## The Plan for Today

- 1) Part 1 (free up  $\text{Fe}^{2+}$  from sample)... until the hot solution has to cool
- 2) Part 2 (make up standard solution)... until the solution has to sit for 20 minutes
- 3) Finish Part 1, start Part 4 (make up sample solution)... until the solution has to sit for 20 minutes
- 4) Do Part 3 (measure standards)
- 5) Finish Part 4 (measure sample)

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## Lab Procedure, Part 1

1. Weigh out 0.15 g of green crystals and dissolve in deionized  $\text{H}_2\text{O}$ . Transfer the dissolved sample to a 25 mL volumetric flask. Dissolve it right there in the weighing boat!
2. Add 8 mL of 6 M  $\text{H}_2\text{SO}_4$ , and fill to the line with deionized water using a disposable pipette.

Your sample is now dissolved in 25 mL of solution.

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## Part 1, continued...

- 3-4. Pipet 5 mL into a 30 mL beaker, add about 10 mL deionized water, heat and stir.
5. Add  $\text{KMnO}_4$  dropwise until the solution turns light pink. This might take about 50 drops.
- 6-8. Transfer the solution to a clean 25 mL volumetric flask.

Let the sample cool and go on to Part 2.

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### Part 2 — make up the standard iron solution

1. Get 10 mL of the iron solution from the hood, and pipette 5 mL into a 25 mL volumetric flask.

That's a 1 to 5 dilution of the original concentration.

2. Add 1 mL of hydroxylamine,  $\text{NH}_2\text{OH}$   
2 mL sodium acetate, and  
8 mL 1,10 phenanthroline
3. Fill the volumetric flask up to the line with deionized water using a dropper pipette, then mix it, cap it off and let it sit for 20 minutes for the reaction to occur.

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### The Iron Solution in the Hood

Is 0.0185 grams of Fe per liter

Convert that to moles/liter before doing any calculations with it.

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### Finish Part 1

9. The sample has cooled off in a 25 ml volumetric flask, and needs to be filled to the mark.

The sample has now been diluted 1 to 5 from the original concentration.

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### On to Part 4

1. Pipette 5 mL of your sample from part 1.9 into a 25 mL volumetric flask.

Add 1 mL of hydroxylamine,  $\text{NH}_2\text{OH}$

2 mL sodium acetate, and

8 mL 1,10 phenanthroline

Swirl and mix, and allow it to sit for 20 minutes to let the reaction proceed.

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### After 20 minutes is up...

...FILL TO THE MARK WITH PHENANTHROLINE!!!

In Part 2 (making the standard) you used water.

In Part 4 (working with your sample) use phenanthroline to fill up the 25 ml volumetric flask.

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### Part 3 – Make Individual Standards

1. Get five test tubes and label them 1, 2, 3, 4, 5. Write directly on the glass with your marker.

Using a graduated pipette, add that many milliliters of the orange solution that you prepared in Part 2 to each test tube.

Using the graduated pipette again, fill each test tube to 5 mL total by adding 4, 3, 2, 1, and 0 mL of deionized water to test tubes 1-5 respectively.

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## A whole lotta dilutin' goin' on!

When we mix up the standards in the test tubes, each one is diluted by a different factor:

- 1 is diluted 1 to 5
- 2 is diluted 2 to 5
- 3 is diluted 3 to 5
- 4 is diluted 4 to 5
- 5 is not diluted in this step.

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## Correcting for dilutions

To find the actual concentration of each of the test tubes, we have to multiply by the dilution factor for each one:

Original Concentration (M)  $\times$   $1/5$   $\times$  test tube dilution factor

- 1: Conc.  $\times$   $1/5$   $\times$   $1/5$
- 2: Conc.  $\times$   $1/5$   $\times$   $2/5$
- 3: Conc.  $\times$   $1/5$   $\times$   $3/5$
- 4: Conc.  $\times$   $1/5$   $\times$   $4/5$
- 5: Conc.  $\times$   $1/5$   $\times$  1

**Next Step: Spectrophotometry!**

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## Spectrophotometry!

Spectrophotometers are the most widely used analytical instruments in the world except for the analytical balance, and they're about as easy to use as an analytical balance.

"But vat does a spectrophotometer look like?" you are wondering,  
"Und how does it vork?"

I'm glad you asked!

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Looks like this



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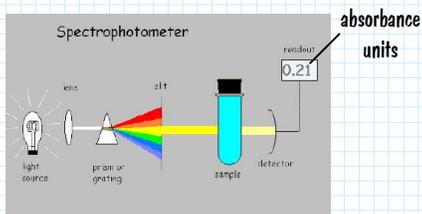
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Works like this



Anything that is colored has color because it absorbs some wavelength (or wavelengths) of visible light.

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### Using the spectrophotometer

Place a **cuvette** full of deionized water into the instrument. This is your blank. Press the button that says **0 ABS**.

Remove the blank and put in a cuvette containing your first standard. The display will automatically read out the absorbance. Record this value.

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## Lather, Rinse, Repeat

Repeat this procedure for each of your standards and your sample.

Insert the blank before each measurement to make sure the blank reads 0 absorbance units, then insert the next sample.

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## How not to screw up this part

- 1) Rinse the cuvette twice with the sample you are about to measure before you put it in the instrument
- 2) Wipe the outside of the cuvette clean using Kim-Wipes. No fingerprints, no wetness on the outside.
- 3) No bubbles in the solution.
- 4) Fill the cuvettes at least 3/4 of the way up.

But what do these absorbance values tell us?

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## Beer's Law

Beer's Law says that absorbance depends on three factors: molar absorptivity, concentration, and path length.

$$A = \epsilon cl$$

Sometimes written as  $A = \epsilon bc$

or  $A = abc$

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### Beer's Law plots

When we plot Absorbance versus Concentration, the slope of the line is equal to  $\epsilon l$ . In our case  $l = 1$ , so the slope of the line is equal to the molar absorptivity for  $\text{Fe}(\text{phen})_3^{2+}$ .

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### After you have your data

Enter the absorbance and concentration values into Excel.

Plot Absorbance (y-axis) versus concentration (x-axis).

Include 0,0 as a data point — that is your blank — and set the intercept equal to zero.

You should get a straight line, and the slope of the line is your molar absorptivity,  $\epsilon$ , in units of  $\text{M}^{-1}\text{cm}^{-1}$ . Have Excel display the equation for the line on the graph.

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### Don't forget about those dilutions

When you determine the concentration of your sample from the graph, remember that you have to back-calculate through all the dilutions you made in order to figure out the original concentration you started with.

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### Zwei Important Warnings!

1) Make all sample dilutions 5 to 25 ml, and write it down in your notebook every single time you make one.

Part 1, step 9

Part 4, step 1

Plus as many dilutions as necessary in Part 4 step 2

2) Record every absorbance measurement you get, even if it is out of range.

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### Looking ahead

- The final three labs (Thermochemistry, Kinetics, Acid-Base Equilibria) will be done in pairs.
- Pre-Lab 8 is longer than previous pre-labs.
- Check full of calculations that you will need in order to do the lab write-up.
- Start on this EARLY! Be finished by Friday if possible.

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### Next Week's Quiz

Beer's Law

Dilutions

Questions about the procedure from lab today

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